

The logo consists of three yellow hexagons with brown outlines. The leftmost hexagon contains the text 'ABA'. The other two hexagons are empty and are positioned to the right and below the first one.

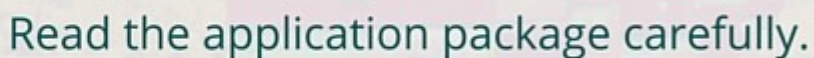
ABA

The title is written in a gold, serif font on a dark brown horizontal bar that extends from the right side of the hexagonal logo.

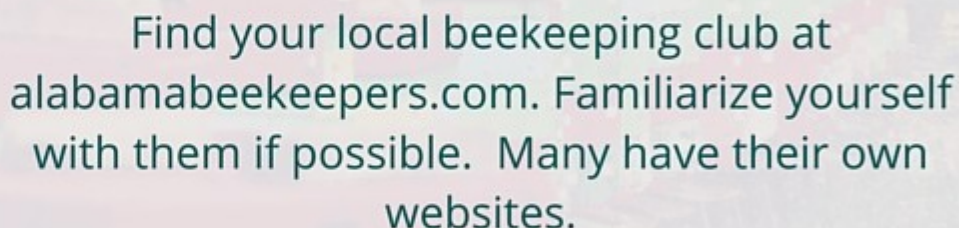
YOUNG BEEKEEPER  
PROGRAM

The title is written in a teal, serif font, centered above a horizontal line with circular end caps.

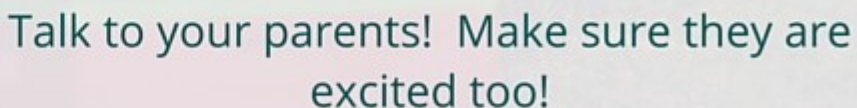
*Steps to Apply*

The text is centered within a light purple rectangular box. A horizontal line with circular end caps is positioned above the text.

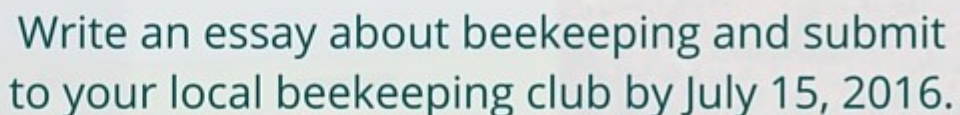
Read the application package carefully.

The text is centered within a light purple rectangular box.

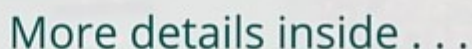
Find your local beekeeping club at [alabamabeekeepers.com](http://alabamabeekeepers.com). Familiarize yourself with them if possible. Many have their own websites.

The text is centered within a light purple rectangular box.

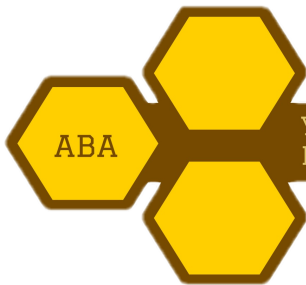
Talk to your parents! Make sure they are excited too!

The text is centered within a light purple rectangular box.

Write an essay about beekeeping and submit to your local beekeeping club by July 15, 2016.

The text is centered within a light purple rectangular box.

More details inside . . .



## **APPLICATION PACKAGE**

*ABA Young Beekeeper Program*

### **Instructions To Applicant:**

1. Write a 500 – 1000 word essay about honeybees, their importance and why you would like to become a beekeeper.
2. Read the Application Package. Sign the ***Affirmation and Waiver of Claims*** and ***Appendix A*** on the lines designated "Applicant" and give to your parents/guardians for their signature. Make sure all lines are filled and all questions are answered.
3. After your parents have signed submit your essay and completed Application Documents to your local beekeeping club by July 15, 2016. Local beekeeper clubs may be found at [alabamabeekeepers.com](http://alabamabeekeepers.com).

### **Instructions To Parents/Guardians:**

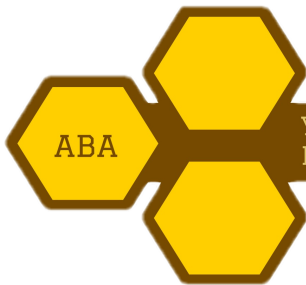
1. Read the Application Package carefully. Sign the ***Affirmation and Waiver of Claims*** and ***Appendix A*** on lines designated "Parent or Guardian".

### **Instructions to Local Beekeeping Club:**

1. Upon receipt of Essays and Application Package(s) your club will need to choose a member or members to mentor the Applicant to see that all topics listed in ***Appendix B*** are all covered.
2. Sign ***Appendix A*** and ***Appendix B*** on lines designated for the Local Beekeeping Organization.
3. Submit Essay and Application Package to the Youth in Beekeeping Chairperson at the address below. Application Package consists of 1) ***Affirmation of Understanding and Waiver of Claims*** 2) ***Appendix A***, and 3) ***Appendix B***. All documents must be complete with signatures and postmarked no later than August 15, 2016. Mail To:

Roslyn Horton  
14057 E Hwy 27  
Newville, AL 36353

**Deadline for local entry is July 15, 2016**  
**Deadline for state entry is August 15, 2016**  
**The winner will be notified by September 15, 2016**



### Affirmation of Understanding and Waiver of Claims

As part of the Alabama Beekeeper Association's effort to outreach into the community, a Young Beekeeper Program (hereinafter referred to as "program") has been established. This program is intended to provide the equipment and instructions to a new, young, beginning beekeeper over a two year period and as defined in **Appendix A** attached. One new candidate per year is allowed under this program. Therefore, there is a possibility for two candidates in any given year to participate in this program.

This program is intended to be conducted and supervised in good faith by volunteer local beekeepers having varied degrees of experience but who have agreed to abide to predefined guidelines and methods as shown in **Appendix B** attached.

The purpose of this document is to provide proof that both the candidate and the candidate's parent/guardian have read and fully understand and completely agree to the contents of both **Appendices' A** and **B** and hereby attest to that by their signatures below. Furthermore, by their signatures below, they, the candidate and the candidate's parent/guardian, entirely release from any and all claims, arising or resulting either during the course of, or afterward of this program, any and all members of the Local Beekeeping Association as well as the ABA itself and any other sponsoring organization, of any damages and/or injuries, that may arise as a result of the candidate's willing participation in this program.

\_\_\_\_\_  
Print Candidate's Name

\_\_\_\_\_  
Print Parent/Guardian's Name

\_\_\_\_\_  
Candidate's Address

\_\_\_\_\_  
City, State, Zip

\_\_\_\_\_  
Candidate's Telephone Number

\_\_\_\_\_  
Candidate's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's Signature

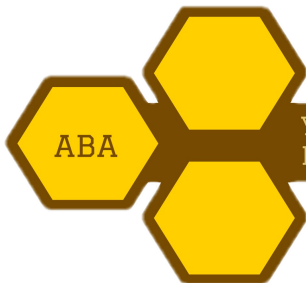
\_\_\_\_\_  
Date

\_\_\_\_\_  
Witness's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Witness's Name

*Attachments: Appendix A and Appendix B*



## Appendix A

The **Alabama Beekeepers Association** will sponsor a youth in beekeeping.

### Terms:

- The individual will be provided protective clothing, basic tools, bees and wooden equipment for two hives. Along with the bees and equipment they will be provided mentorship by an experienced beekeeper(s) from the local organization for 24 months starting upon receiving the award at the ABA State meeting..
- The winner will be required to attend the Local Beekeeper meetings as they are scheduled. The winner will also be able to attend statewide seminars and meetings at no charge to the student as they are sponsored by the ABA (Tuition).
- Any youth between 12–16 years of age, within the State of Alabama will be eligible. Applicants will not be eligible if the youth has bees and/or a first or second degree family member is a beekeeper. Written parental consent in the ***Affirmation of Understanding and Waiver of Claims*** is required.
- If the student drops out of the program for any reason during the two year mentorship period, or if the student is expelled for excessive absences and/or a failure to co-operate in training, all equipment and bees will be surrendered to the local beekeeping association. Property surrendered to the local beekeeping association will be used for public and educational purposes and not for private use of any individual.
- Costs for non-donated equipment and bees will be shared jointly by the Alabama Beekeeper's Association and the ABA Affiliate Beekeeping Club. By signing below the local association agrees to this financial arrangement.
- Local Beekeeping Organizations retain the option to fully sponsor any applicant that is not chosen by the ABA. Tuition for statewide events will not be provided in this situation.

APPLICANT NAME \_\_\_\_\_ BIRTH DATE \_\_\_\_\_  
ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_  
COUNTY \_\_\_\_\_ PHONE \_\_\_\_\_ GRADE IN SCHOOL \_\_\_\_\_

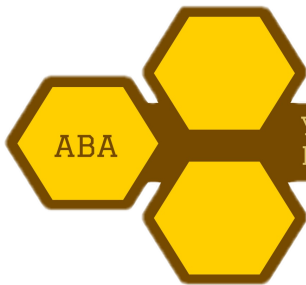
PARENT/GUARDIAN SIGNATURE \_\_\_\_\_

**APPLICANT: Briefly describe your interests and goals in the space below.**

*If this is not enough space you may use a separate sheet of paper.*

\_\_\_\_\_  
Sponsoring Club Name & Signature

\_\_\_\_\_  
Date

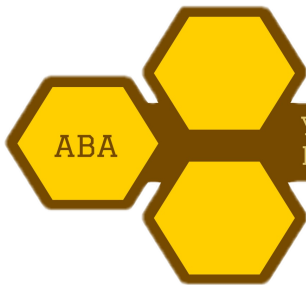


## Appendix B

### Advisor Guidelines

The term of commitment will be two years or two one year increments. Average time commitment will be approximately 12 hours total per year excluding travel time and adviser's bee yard visits. The mentor must be available via email or telephone to answer all beekeeping related questions that the student may have. In addition to the 12 hour commitment the adviser is encouraged to invite the student beekeeper to accompany him on trips to work the adviser's bees to the extent that all basic "bee yard" activities are covered at least once (time not included in the 12 hour commitment).

1. Advise and instruct student beekeeper on the proper procedure for building supers (all 3 sized – deep, medium and shallow) to include:
  - The difference in soft wood and cypress to include the need for pre-drilling all cypress wood prior to nailing.
  - Caution against assembling with handles upside down or inside the hive.
  - Proper gluing of all joints.
  - Proper painting.
2. Advise and instruct the student on the different options available for frames and the advantages of each one.
  - Proper assembly of frames of frames to include the importance of glue and the end bar nails.
  - Frame styles and related foundation options.
  - For beeswax foundation:
    - The reason for using eyelets and how to install
    - The proper procedure for wiring frames (all sizes)
    - Options for imbedding cross wires
3. Advise the number of frames to use in the hive, when, where and why.
4. Advise and instruct the student on all other hive parts and how and when to use them.
5. Instruct the student on the proper installation of package bees and assist the student in doing so.
6. Instruct the student on making a walk away (no queen) and a standard split and preferably assist the student in making a split by either or both methods.
7. Instruct the student on the proper procedure for hiving a swarm.
8. Meet with the student and assist in setting up his or her first hive.
9. Arrange to meet with the student at the student's hives one week after the initial installation of his colonies to assure queen release (if a package) and monitor colony health if otherwise.
10. Meet with student one month after initial installation and go through the hive as needed and explain what you are doing and why.
11. Meet with the student at the student's hives 2 months after installation of his colonies to advise on the need and proper procedure for supering and the do's and don'ts of using a queen excluder.
  - The adviser should change and supering date based on what he is seeing in his colonies i.e. base supering date on the current year's honey flow or other factors that



- may affect the need for supers.
12. Continue to meet with the student at his hives at 1 month intervals until surplus honey is removed.
    - o Advisor will instruct the student in the methods for getting the bees out of the production supers (fume board, bee blower, and smoker).
    - o Advisor will instruct and assist in removing and handling surplus honey.
    - o Instruct and assist the student in extracting the honey, proper procedure for bottling and displaying strained honey.
    - o Advise and instruct the student on the production, packaging (to include 24 hour minimum deep freezing) of the various comb honey products.
    - o Advise and instruct the student on storage of unused equipment.
  13. Advise and instruct the student on the proper use and how to apply the various medication options for fall treatment of the bees.
  14. Advise and instruct the student on monitoring the bees winter stores.
  15. Advise and instruct the student on the methods for swarm control and collecting swarms.
  16. Advise and instruct the student on spring supering relative to spring build up and medication removal.
  17. Arrange at least one meeting with the student and the Alabama state bee inspector.
  18. Be available at all times to field questions via phone or internet.
  19. If at all possible, the adviser should invite the student to assist him or her in the day-to-day visits to the adviser's bee yards to the extent that the adviser feels adequate.

*If the mentor(s) are not familiar with any particular aspect of the above educational requirements they need to do one of the following: 1) familiarize themselves with those practices in order to teach them. 2) Solicit the help of another beekeeper who is familiar with that item, or 3) find an educational resource (book, magazine article, online video, etc.) that the student can learn from.*

\_\_\_\_\_  
Sponsoring Club/Organization Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Additional Advisor(s) Signature(s)

\_\_\_\_\_  
Date